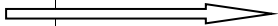



Hoad (Year 1 and 2) Long Term plan 21 / 22 Year 1 - green Year 2 -blue		Autumn 2 'Festivals and Traditions'	Spring 1 'In our Town'	Spring 2 'The Cycle of Life'	Summer 1 'Minibeasts'	Summer 2 'Africa'
Literacy	<p>-Narrative : <u>Dear Teacher</u></p> <p>-Traditional stories from other countries (Australia)<u>Rainbow Bird, Wombat Goes Walkabout</u> <u>Stories form the Billabong</u></p> <p>-Poetry from Pie Corbett Spine</p>	<p>-Information Texts Guy Fawkes</p> <p>-List Poems- <u>The Sound Collector</u>, <u>Ten Things Found in a Wizard's Pocket</u></p> <p><u>Christmas Text / John Lewis Mog's Christmas Calamity</u> (media)</p>	<p>-Information texts: Explanatory texts: Features of Winter (linked to science)</p> <p>Fantasy stories / Letter Writing : <u>Dear Greenpeace</u></p> <p>Poetry : <u>I heard it in the Playground</u> (Allan Ahlberg)</p>	<p>Stories with familiar settings/ Adventure: <u>The Disgusting Sandwich</u></p> <p>Non fiction- Non chronological report: Ulverston (geography)</p> <p>Narrative : Fantasy <u>The Antlered Ship</u></p>	<p>Stories by the same author (Eric Carle)</p> <p>Non-fiction: Explanatory Texts: Life cycles (science)</p> <p>Poetry from Pie Corbett Poetry Spine</p>	<p>Narrative : Fables (Aesop)</p> <p>Stories from other cultures (Africa : Geography links)</p> <p>Information texts (history) Sir John Barrow and his monument</p>
Maths (White Rose)	<p>Number : Place Value (within 10) Number : Addition and Subtraction (within 10)</p> <p>Number :Place Value Number :Addition and Subtraction</p>	<p>Number : Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)</p> <p>Number: Addition and Subtraction Measurement: Money</p>	<p>Number: Addition and subtraction (within 20) Number: Place Value (within 50)</p> <p>Number: Multiplication and Division Statistics</p>	<p>Measurement : Length and height Measurement : Weight and Volume</p> <p>Geometry: Properties of Shape Number : Fractions</p>	<p>Number: Multiplication and Division Number : Fractions Geometry: Position and Direction Measurement: Length and height Geometry: Position and Direction</p>	<p>Geometry: Position and Direction Number :Place Value (within 100) Measurement : Money Measurement : Time</p>

		Number: Multiplication and Division				Measurement : Time Measurement: Mass, Capacity and Temperature
Science	<p>What is Autumn? Our Senses</p> <ul style="list-style-type: none"> - I observe and know about the changes in the seasons <p>Labelling body parts and senses (sight, sound, touch, taste , smell)</p>	<p>What is Winter? Flowering plants- parts of plants, including trees</p> <ul style="list-style-type: none"> - I observe and know about the changes in the seasons 	<p>Everyday materials and their properties</p> <ul style="list-style-type: none"> -I can identify and name a range of materials, wood, metal, plastic, glass, brick, rock, paper and cardboard - I know why a material might or might not be used for a specific job -I know how materials can be changed by squashing, bending, twisting and stretching 	<p>What is Spring? Life Cycles Adults and offspring Flowering plants</p> <ul style="list-style-type: none"> - I know how seeds and bulbs grow into plants <p>-I know what plants need in order to grow and stay healthy</p>	<p>Micro-habitats Simple food / chains</p> <ul style="list-style-type: none"> - I identify things that are living, dead and never lived - I know how a specific habitat provides for the basic needs of things living there - I can identify and name plants and animals in a range of habitats - I match living things to their habitat - I know how some animals find their food - I can name some different sources of food for 	<p>What is Summer? Healthy Eating Healthy Living</p> <ul style="list-style-type: none"> - I know why exercise, a balanced diet and good hygiene are important for humans - I observe and know about the changes in the seasons - I observe and know about the changes in the seasons <p>I observe and know about the changes in the <i>seasons</i></p>

RE	Why do people belong?	Why are celebrations important?/ Why do Christians give gifts at Christmas?	Why are some books and stories special? / What do sacred writings teach about leaders? (Bible, Torah) Gospel What is the good news that Jesus brings?	How do Christians celebrate Easter?	animals I know and can explain a simple food chain What are special places of Christian worship? Christian and Jewish	How do we appreciate the natural world? Creation Who made the World?
Understanding Christianity						
PSHE	Families and Friendships	Respecting ourselves and others	Belonging to a community	Money and work	Physical health and mental wellbeing	Keeping safe
Christian Value 21 / 22: Forgiveness	Safe relationships →	RRS	Media literacy and digital resilience		Growing and changing →	
	Revisiting Basic rights Families Safety → Food Water		RRS Homes Play Co-operation Diversity →			
Art	<u>The Dot</u>	Hibernating	DT Focus	1960's art- Orla	DT Focus	Tracey English

DT	<p>(literacy link)- using paint brushes; cleaning ; changing colours Using pastels Evaluating work</p> <p>Aboriginal art (linked to Rainbow Bird / Geography) Dot paintings in different media</p>	<p>animals made from natural materials (collected on Autumn walk)</p> <p>Monet Poppy Pictures using printing and other techniques (Famous Artists)</p> <p>Christmas cards and calenders</p> <p>Weave the wizard a new pocket (multi-medis weaving)</p>	Easter cards	<p>Kiely prints</p> <p>PopArt</p>	<p>Collage: local habitats linked to techniques of Eric Carle (intro to collage)</p> <p>Father's Day / Special Men cards</p>	<p>inspired collage townscapes</p> <p>Modroc African masks</p>
	<p>Geography</p> <p>Locational Knowledge/ Human and Physical geography</p> <p>Vocabulary of maps / atlases- Equator, Tropics, symbols for e.g.</p>			<p>Kites (Plan Bee unit)</p>	<p>Recycled Materials models (free design – joins)</p>	<p>Healthy Eating / Food Hygiene</p> <p>Rainbow Pizzas</p>
			<p>Human and Physical geography Town of Ulverston Local study, maps & symbols Jobs, changes in land use</p> <p>Geographical skills</p>			<p>Place Knowledge Human and Physical geography East African countries- physical and human geography In depth comparison of hot</p>

	mountains , rivers, Name continents and oceans Location of hot and cold countries on planet Compare polar and other regions Animal adaptations Countries and capital cities of UK Weather and features (write a weather forecast) Vocabulary		and fieldwork School Grounds: creating maps, compass directions			country and UK (non-European)
History		Guy Fawkes and the Gunpowder Plot (events beyond living memory of national significance)		When Gran / Grandad was a lass / lad (1960s) Changes within living memory		Famous People of local significance: Sir John Barrow
PE	Gymnastics Tall, Ball, Wall Y2 unit (including Large apparatus) Games		<u>Gym:</u> Jumping Jacks (Y1 unit) Dance : Making	Y2 Swimming 	<u>Athletics</u> <u>(Sports Day)</u>	<u>Dance:</u> African dances Games- Team Games

	Fundamentals Unit Y1 (first ½)	<u>Dance</u> :Fireworks / Guy Fawkes (Twinkl / BBC)	Words Y1 unit (Spr	Games Fundamentals Unit 1 (2 nd ½)	<u>Dance : BBC / Twinkl unit (Topic linked)</u>	
Computing (JON) Purple Mash	Coding	Spreadsheets Online Safety	Questioning	Effective Searching Creating Pictures	Making Music	Presenting Ideas
Music (JON) Charanga	Heads, Hands heart	Ho! Ho! Ho!	I wanna play in a Band	zootime	Friendship Song	Reflect, Rewind, Replay